



DAV BORL PUBLIC SCHOOL, BINA
SYLLABUS BREAK UP FOR SESSION 2019-20
CLASS - UKG MONTH - AUGUST

SUBJECT - ENGLISH

CONTENTS	SUGGESTED ACTIVITIES
Revision	<ul style="list-style-type: none">• Listening- “a & e” Vowel Sound Stories, Songs, Rhyme from Rhythmic Rhyme Book- Going to the Zoo.• Speaking- Stories, Songs, News, Show and Tell, Simple Phrases, Rhyming Games.• Reading- Pictures and Flash Card Reading, Show and Tell, Reading Vocabulary• Writing- “ a & e”Vowel Words and Phrases, Fill in the blanks. Framing Vowel Sound Words, Recognition of correct vowel sound with pictures, sorting ‘a’ family words (ad/an), sorting ‘e’ Family Words (ed/eg) Tambola of vowel "a & e", Flash Card Reading, Clay Modelling , Tearing and Pasting.

SUBJECT – HINDI

CONTENTS	SUGGESTED ACTIVITIES
व्यंजन एवं स्वर का अभ्यास, दो अक्षर वाले शब्दों को पढ़ना, बालमाधुरी पेज 21 से 34 शब्द अभ्यास पेज 9 से 14	<p>श्रवण कौशल :</p> <ol style="list-style-type: none">1. व्यंजन गीत, स्वर गीत2. कहानियाँ3. प्रथम अक्षर का उच्चारण4. कविता (ईद)5. दो अक्षर वाले शब्दों की ध्वनियों में उच्चारण का अंतर6. दो अक्षर वाले शब्दों को चित्रों एवं बिना चित्रों के माध्यम से सुनना7. समान ध्वनि वाले शब्द <p>वाचन कौशल :</p> <ol style="list-style-type: none">1. व्यंजन गीत एवं स्वर गीत2. कहानियाँ एवं कविता (ईद)3. प्रथम अक्षर का अभ्यास4. दो अक्षर वाले शब्द5. समान ध्वनि वाले शब्द <p>पठन कौशल :</p> <ol style="list-style-type: none">1. व्यंजन एवं स्वर2. प्रथम अक्षर एवं आखरी अक्षर का अभ्यास3. समान ध्वनि वाले शब्द4. दो अक्षर वाले शब्द5. कक्षा पुस्तिका का अभ्यास पेज – बालमाधुरी : पेज 21 से 34 शब्द अभ्यास : पेज 9 से 14

	<p>लेखन कौशल : 1. व्यंजन एवं स्वर</p> <p>2. प्रथम अक्षर का अभ्यास</p> <p>3. व्यंजन और स्वर के चित्र बनाओ एवं उनके नाम लिखिये</p> <p>4. कक्षा पुस्तिका का अभ्यास पेज- बालमाधुरी : पेज 21 से 34 शब्द अभ्यास : पेज 9 से 14</p>
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SUBJECT – MATHEMATICS

CONTENTS	SUGGESTED ACTIVITIES
<p>1. Subtraction- numbers- [0 to 10]</p> <p>2. Revision – Addition and Subtraction. (0 to 10)</p> <p>Thinking Skills –</p> <p>Mathematics Book [Page 44 to 54]</p>	<p>1. Learning to add and subtract using class room objects.</p> <p>2. Live demonstration of addition and subtraction 0 to 10 using classroom objects.</p> <p>Jumping on the number line {0 to 10}.</p> <p>Puzzles-Arranging numbers 0 to 10.</p> <p>Showing ability to match and classifying up to 8 piece puzzles</p> <p>Memory game - Using numbers 1 to 10</p> <p>To find out which number is extra?</p>

SUBJECT – EVS

CONTENTS	SUGGESTED ACTIVITIES
<p>Food</p> <p>Integrated Activity Book (Page 33 and 34)</p>	<p>Making of Salad, Food Show to differentiate, Raw & Cooked Food, Awareness Camp related to Healthy and Unhealthy food, Classify Food as Fruits, Vegetables, and Grains.</p>

CREATIVE AND EXPRESSIVE ARTS

CONTENTS	SUGGESTED ACTIVITIES
<p>(I – TERM)</p> <p>DRAWING AND PAINTING</p> <p>Book- Fun with Colors</p>	<ul style="list-style-type: none"> • Use of Primary colors and common secondary colors • Me and My Family • Mirror Painting, Flag Making • (Page 1 to 8)
<p>ART & CRAFT</p>	<p>Rakhi Making – Use of decorative paper, flowers, beads and material of their choice.</p> <p>Clay - Creating something new (example any fruit, vegetable etc.)</p>
<p>MUSIC & DANCE</p>	<ul style="list-style-type: none"> • Dance to the recorded music. • Sings simple songs and rhymes with actions. Words can be changed as per the theme.
<p>DRAMA & DRAMATIC PLAY</p>	<ul style="list-style-type: none"> • Role play - Describe a situation to imagine and to act out. Listen and act – Choosing simple songs and connecting actions to words.
<p>PHYSICAL EDUCATION</p>	<p>Outdoor play/ Indoor play) Activities :</p> <ul style="list-style-type: none"> • Walk on a straight line • Catch and throw a ball • Passing the parcel • Flat race • Performs simple exercises
<p>HYGIENE, HEALTH</p>	<ul style="list-style-type: none"> • Medical Check up

CARE AND NUTRITION	<ul style="list-style-type: none"> • Health care discussion [nutritious food] • Daily Routines
PARENTS, FAMILY AND COMMUNITY	<ul style="list-style-type: none"> • Drawing - Myself, pasting the family photograph • Role play • Story Telling
RELIGION, CULTURE AND NATIONALITY	<ul style="list-style-type: none"> • Birthday celebration etc. • Gayatri Mantra • National Anthem • Common courtesies – [greeting others, use of Please, ‘Thank you’, Sorry]
INDEPENDENCE, CO-OPERATION AND SELF-ESTEEM	<ul style="list-style-type: none"> • Class-room duties – To keep the classroom clean. • Hug game • Distribution of books in the class. • Self care skills -- Taking care of their belongings.

II TERM

CONTENTS	SUGGESTED ACTIVITIES
CONVERSATION TOPICS	Myself, My Family, My Body Parts, My Home, Water, Our Helpers